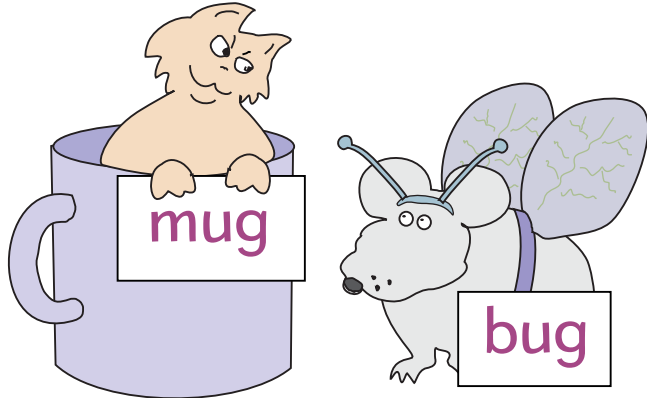


Beginner Book Five

Short Vowel
u



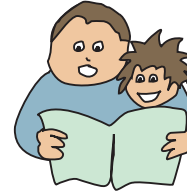
Written and illustrated by

Miz Katz N. RatzTM

A Progressive PhonicsTM book

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Quick Start Guide



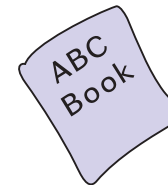
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



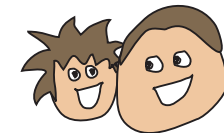
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Bodybuilders don't train in a day – neither does a child.



If your child is having difficulty, he/she may need more practice with the alphabet. Get some fun books about the alphabet, and read them many times. Then come back to Progressive Phonics.

And most important of all, HAVE FUN!



Words taught in this book:

bus, Gus, us

fun, run, sun

gum, hum

but, cut, nut

cup, pup, up

bug, hug, jug, mug, rug

bud, mud

cub, tub

tux

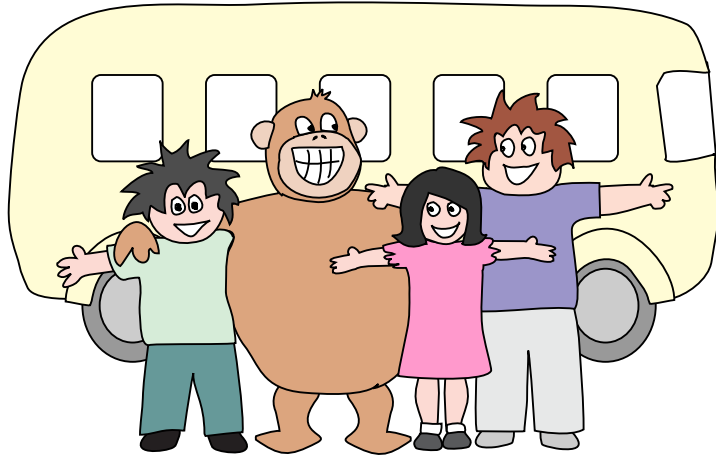
The above list includes the following Dolch words:

but, cut, run, up, us

** Dolch words: This is a list of 220 words that comprise 50%—80% of all written texts in English. These words were identified by Edward William Dolch, PhD, in 1948; the theory is that children who can read these words rapidly and without conscious effort will be well on their way to becoming good readers. The “Dolch List” is the backbone of many English reading programs, including Progressive Phonics.

us
bus
Gus

Gus And Us

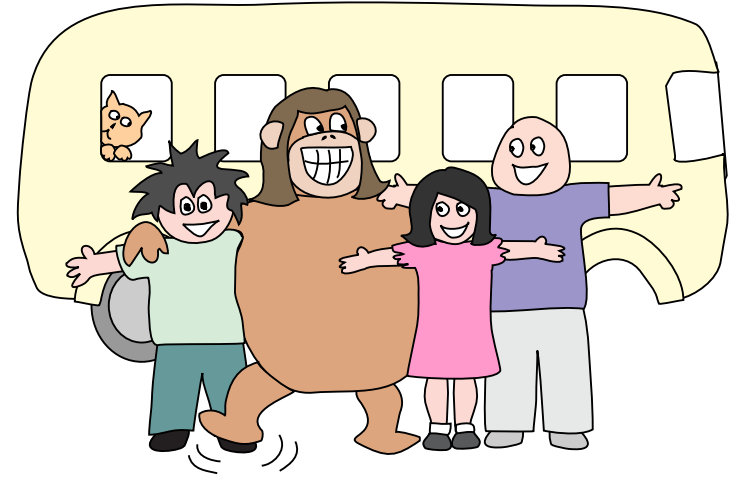


They took **us** to the zoo.

They took **us** on a **bus**.

They took **us** to a monkey
that they all called **Gus**.

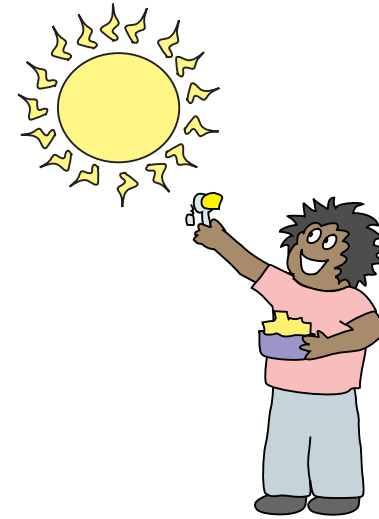
(This picture has 5 differences.)



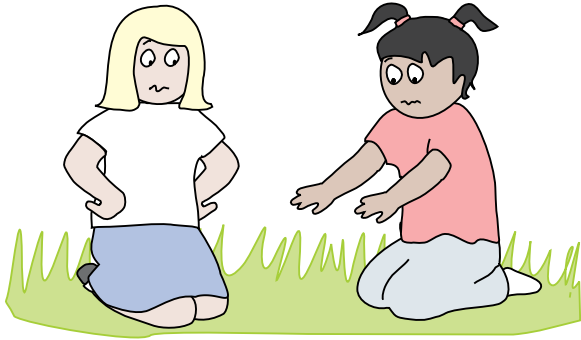
Well, we liked **Gus**,
and **Gus** liked **us**,
so we took **Gus** home
with **us** on the **bus**.

fun
run
sun

Sun



The **sun** is **big**,
and the **sun** is yellow.
The **sun** is like
my lemon Jell-o.

Fun

Are we having **fun**
yet? Are we having
fun? We thought **it**
 would be lots of **fun**
 to watch the grass
 grow **in** the **sun**.

Run

I like to **run**; **I** really do.
I can run, run,
run much faster than you.
If you want to **run** as
 fast as me, you need another
leg – **I run** with three.

gum
hum

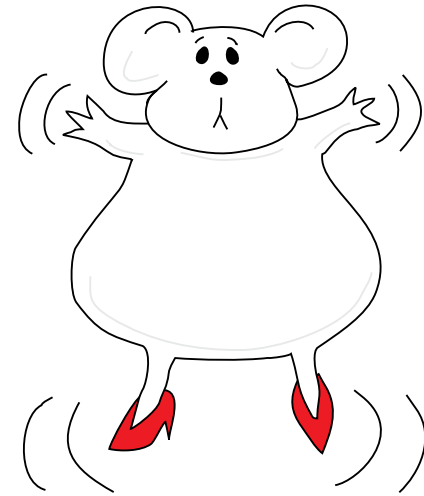
Gum



I like to **hum** when
I chew **gum**. To
hum with **gum** is
fun, fun, fun.

but
cut
nut

Not Big



I am not big,
but I am very fast.
But if I am so fast,
then why am I last?

Nut

I tried to eat a **nut**,
 but I just couldn't
 chew **it**. I tried to **cut**
it open, but I couldn't
cut through **it**.

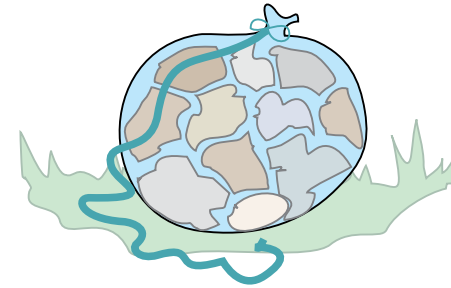
(This picture has 5 differences.)



So I **hit it** with a
 hammer, bang, bang,
 crash! Then I couldn't
 eat the **nut**; **it** was
 smash, smash, smashed.

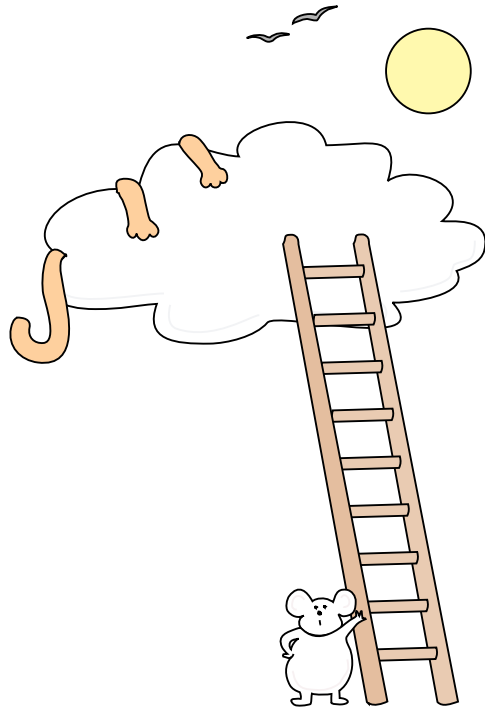
up
cup
pup

Balloon



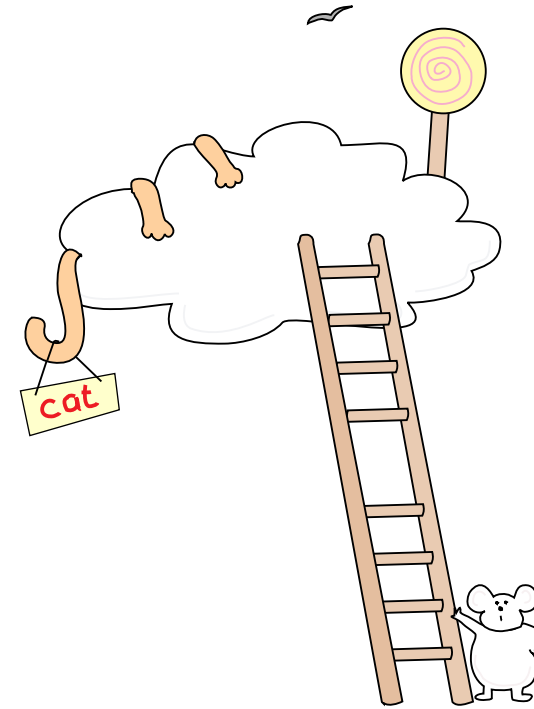
I lost my balloon, **up**
in the sky. **Up, up**
it went, and **it** made
me cry. My next balloon
will never **get** lost...
it can't go **up** if
it's full of rocks.

Cat Cloud



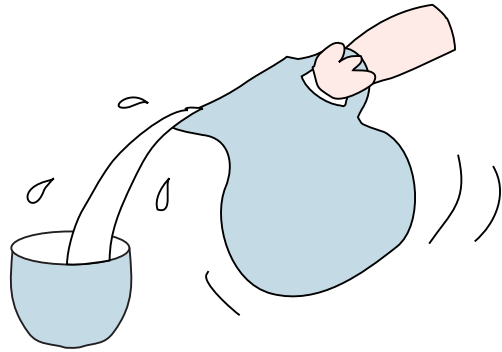
There's a cloud **up**
 there, **up in** the sky,
 white and fluffy and
up really high.

(This picture has 5 differences.)

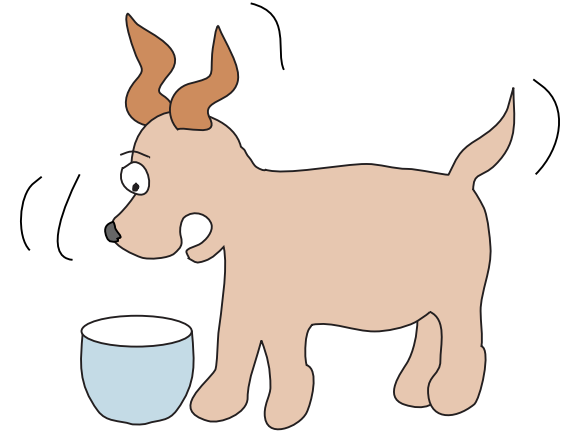


I think my **cat** goes
up there to sleep.
If you look **up**, you
can see her feet.

Pup Cup

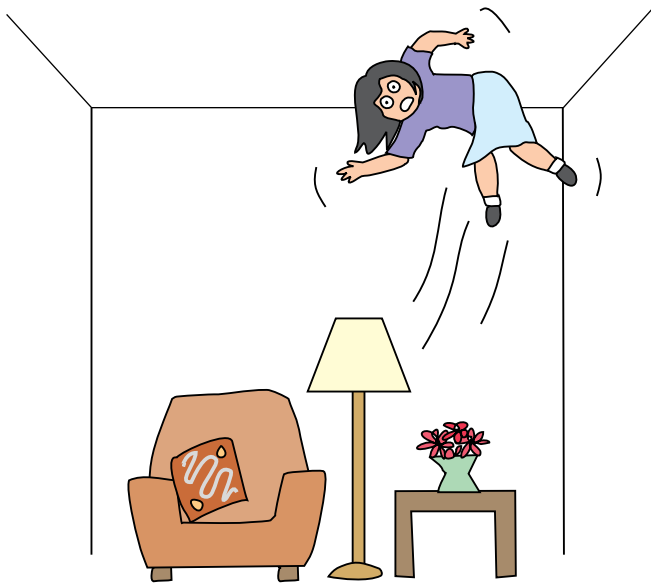


I poured some milk into
a **cup**, and when the
cup was all filled **up**,
I took the **cup** to a



little **pup**. I told the
pup to drink **it up**,
but the silly little **pup**
said, "Yuck, yuck, yuck!"

Fell Up



I fell down, and

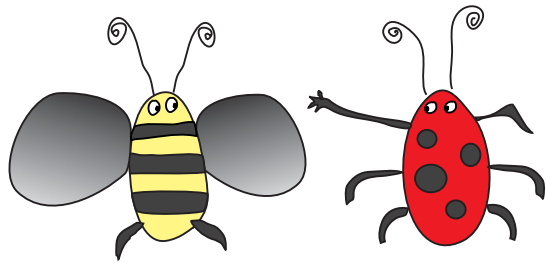
I cut my toes.

If I fell **up**, would

I cut my nose?

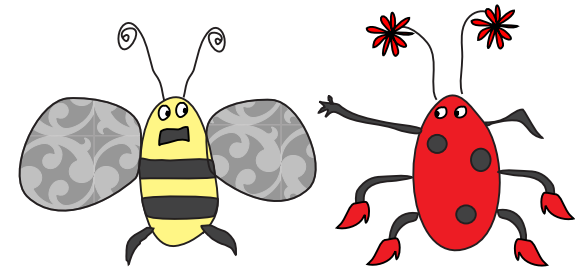
bug
hug
jug
mug
rug

Bug Hug



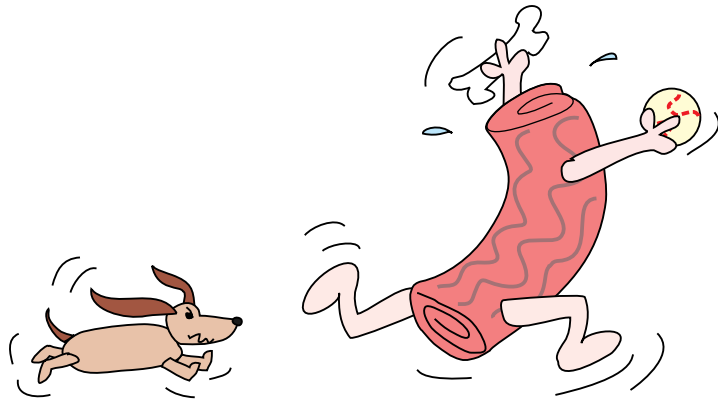
How does a **bug** give
another **bug** a **hug**?
Does a **bug** give a **hug**
with an arm or a **leg**?
Does a **bug** give a

(This picture has 5 differences.)



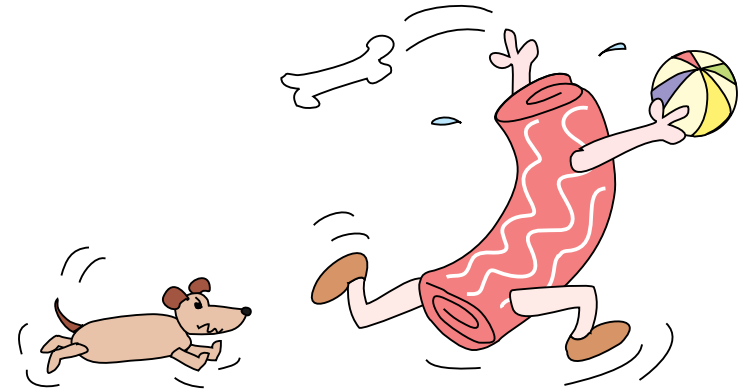
hug with a bump of its
head? Or maybe a **bug**
jumps **up in** the air
to give another **bug** a
hug-a-bug there.

Red Rug



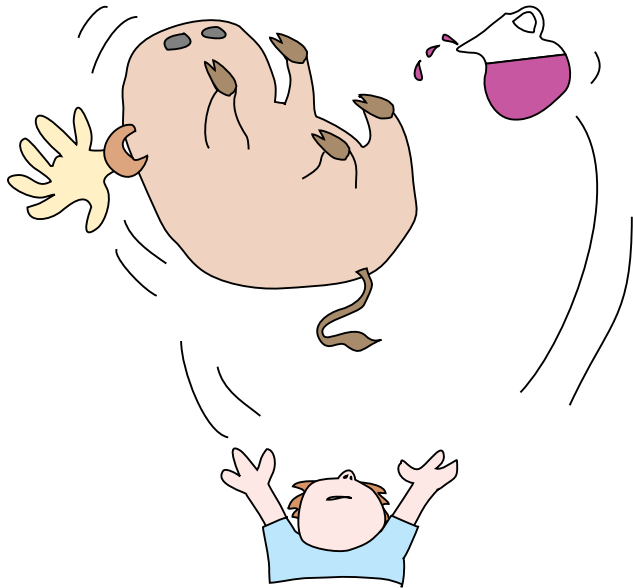
I had a red rug,
 my red rug was so
 nice, but my red,
 red rug ran away
 last night. I wouldn't

(This picture has 5 differences.)



be so sad if my rug
 had gone alone, but
 my red rug took my
 baseball and my doggy's
 favorite bone.

Jack Juggles

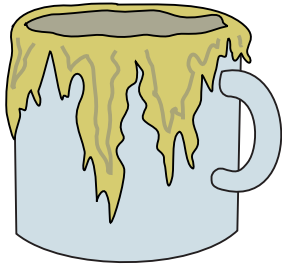


I saw Jack juggle with
a **jug** full of juice.
Then **I** saw Jack juggle
with a **jug** and a
moose. **But** the

(This picture has 5 differences.)



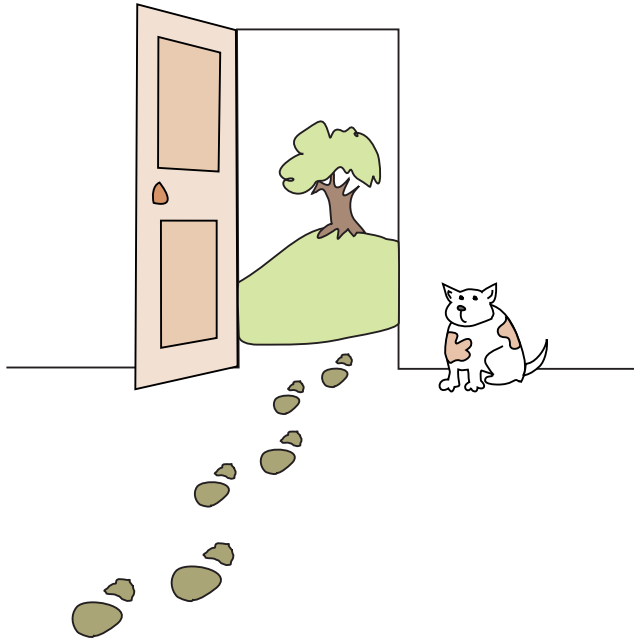
moose **got** loose
and drank the **jug**
of juice, so now Jack
juggles with no **jug**,
no juice, no moose.

Mug Ugh!

I left some milk **in** a
big, blue **mug**, and
 then **I** left the **mug**
on the **big**, blue **rug**.

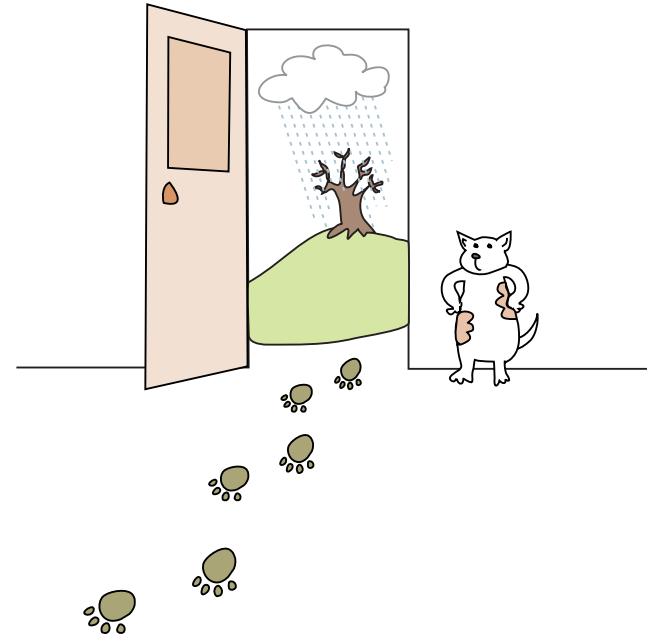
A few days later, when **I**
 found the **mug**, **I** looked
 inside, and **I** said, “Ugh!”

bud
mud

Mud

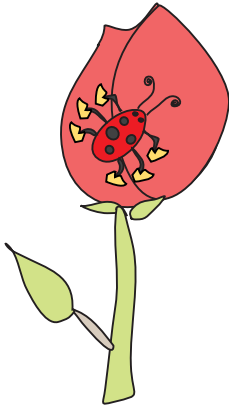
I did not do it,
and it wasn't my feet,
that made all this mud
walk in from the street.

(This picture has 5 differences.)



The messy mud just
opened the door and
left mud footprints
on the floor.

Bud Bug



Where is the **bug** on
the flower **bud**? The
bug is **red**, and the
bud is **red** too.. oh,
I see the **bug** – he is
wearing yellow shoes.

cub
tub

Cub In A Tub



Rub-a-dub-dub
a **cub in** a **tub.**

He washes his hair
and wipes his eyes...

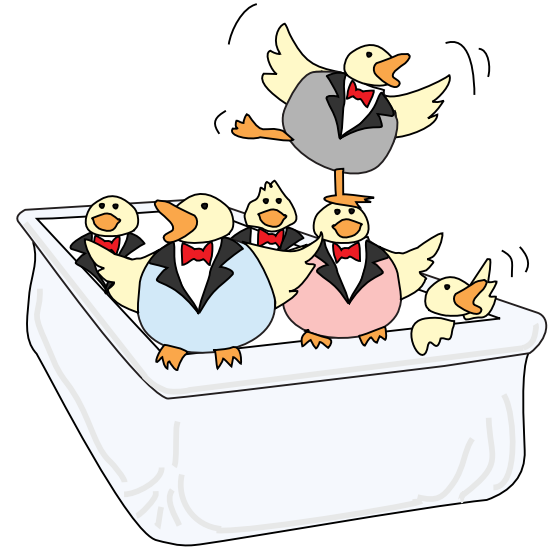


He goes outside and
big surprise...**rub-**
a-dub-dub a
cub in the **mud.**

tux

Tux is informal for 'tuxedo' – a kind of jacket that is worn for special parties.

Six Ducks In A Tux



Six ducks **in** a **tux**
 are **in** my **tub**. **Six**
 ducks **in** a **tux** going
rub-a-dub-dub.
I wanted to wash, so **I**



wore a **tux** too, **but**
 a **lot** of duck feathers
 stuck **in** my shampoo...
 and now **I** look like a
 duck-**in-tux** too.

Part Two

NOTE TO TEACHERS/PARENTS:

In Part Two, we practice the reading of “book style” fonts (letters). Two of the biggest differences are the letters “a” and “g” –

writing
style:

book
style:

a

a

g

g

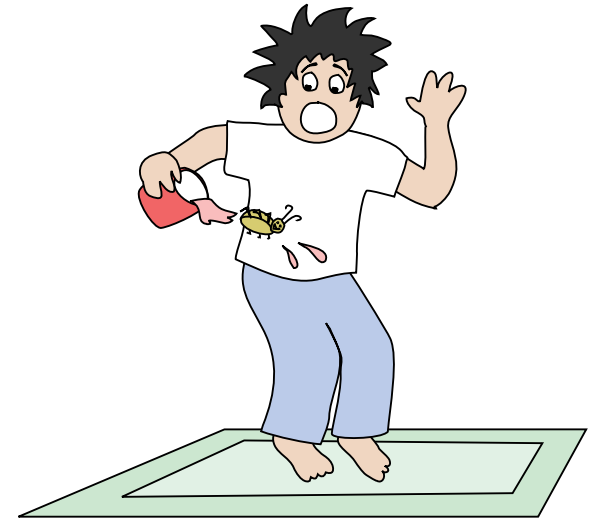
If your child/student is very young, or if he/she struggles with “book fonts,” you may want to skip this section and come back to the subject when your child has more experience with reading.

Get Rid Of A Bug



What's the right way to
get rid of a **bug**?

Do **I** say goodbye and
 give **it** a **hug**?

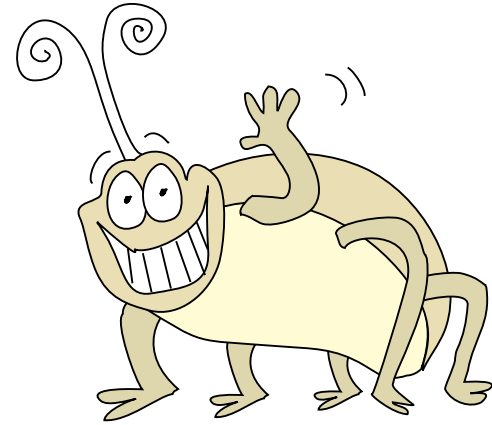


And what **if** the **bug**
 is **in** a **red mug**?

Do **I** **tip it** out all
 over the **rug**?



And what **if** the **bug**
 crawls **up on** my toe?
 Do **I** scream and holler
 or just say no?



I really wish **I** knew
 what to do. You see...
 the **bug** isn't **on** me,
 the **bug** is **on** you.

The End

Next:
Progressive Phonics
Intermediate Books

ProgressivePhonics.com