

Advanced  
Book 1

Y

Vowel  
Combinations

-ay, -ey, -uy, -oy, -oi and -ye



Miz Katz N. Ratz

A Progressive Phonics™ book

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Taught in this book:

- -ay, -ey, -ye, -uy, -oy and -oi vowel combinations
- That "-ay," "a-e" and "-ai-" make the same sound.
- And, indirectly, that "I," "eye," "pie," "kite" and "-y" make the same sound.

Words taught in this book:

day, gray, may, maybe, okay, pay,  
play, say, stay, today, tray, way, away

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hey, they, grey

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key

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buy, guy

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boy, toy

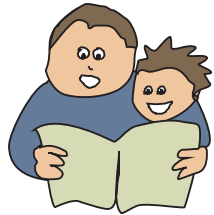
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boil, coin, join, oil

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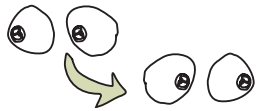
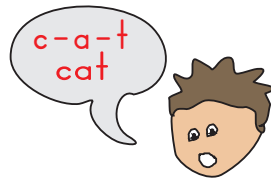
bye, eye, goodbye

## Quick Start Guide



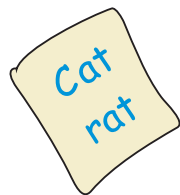
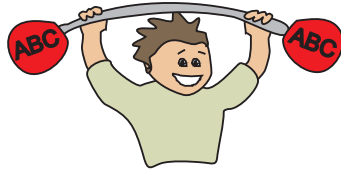
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



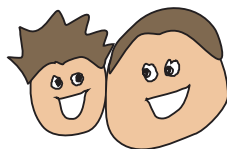
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, HAVE FUN!

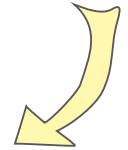


Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are “big, red words”.



Is my **clock** **sick**?

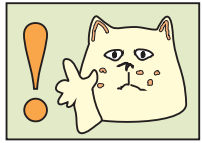


It only says **tick**.



Words or grammatical constructions that a child has not learned yet are written in black ink. **These words are supposed to be read by the parent/teacher. \*\***

\*\* Your child can try to read them, but don't worry too much about them. They are taught later, either in later Progressive Phonics books, or in spelling or grammar at school.



The letter "y" can say different things.

The letter "y" says "yuh" at the beginning of a word:



yellow

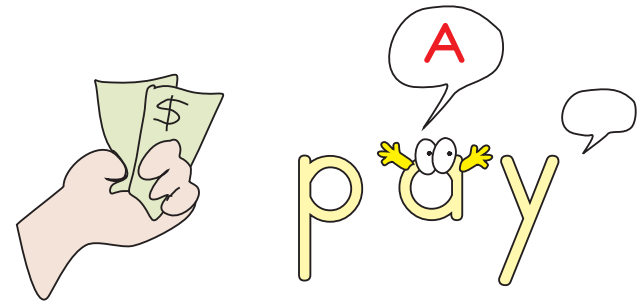
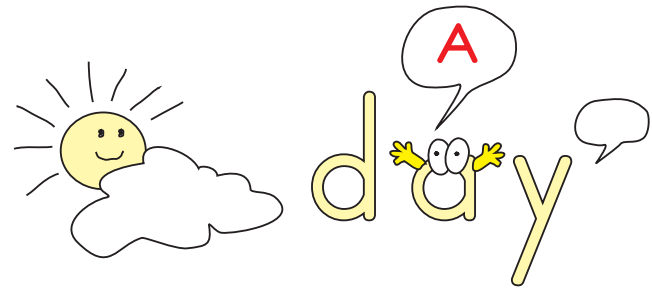
yes

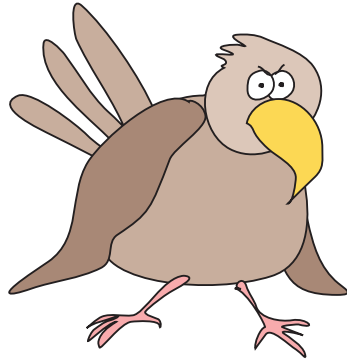


The letter "y" says "I" at the end of a very short word:

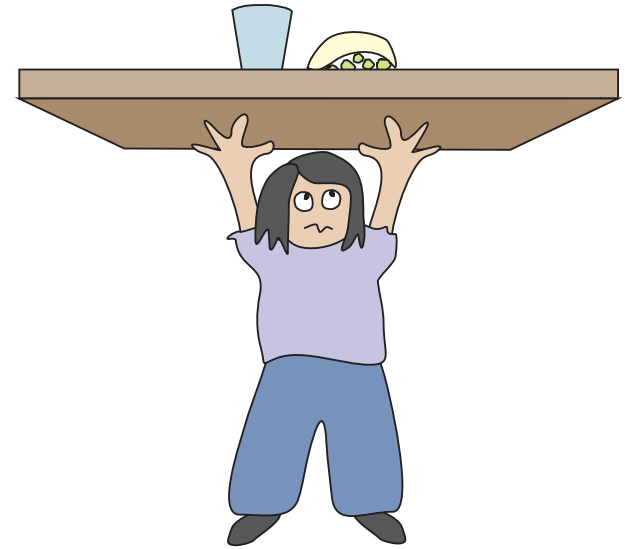


But if the letter "y" is next to the letter "a," the "a" calls out its name and the letter "y" doesn't say much of anything.





My bird may bite you;  
 my bird is mean. My bird  
 may bite and make you  
 scream. I do not think  
 you should play with my  
 bird. Maybe you will  
 just get hurt.



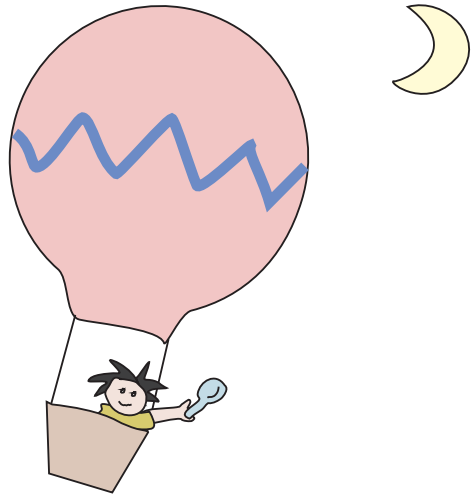
I try to put my lunch on  
 a tray, to take my lunch  
 outside. I try, try, try  
 but the tray, tray,  
 tray is too big for  
 my size.



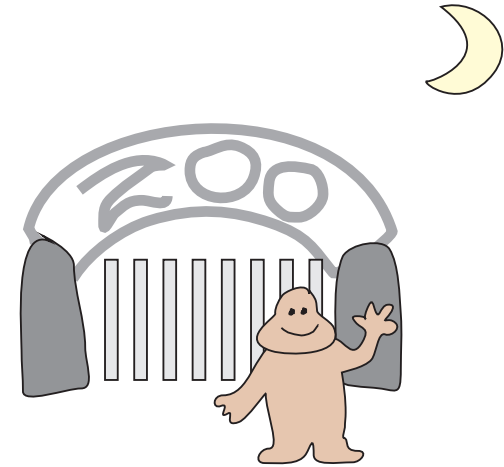
Mother, **may** I **stay** at  
 the zoo? These nice monkeys  
 asked me to. So, **may** I  
**stay** at the zoo tonight?  
 The monkeys **say** I will be  
 alright.



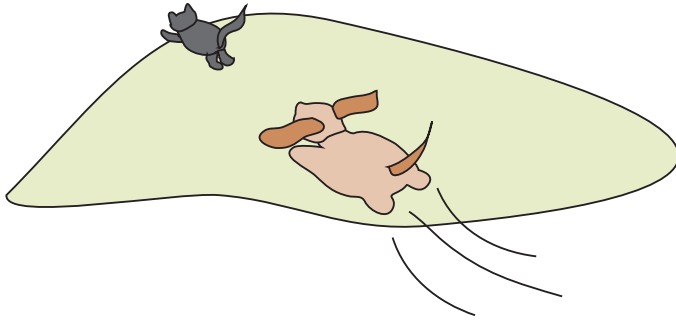
I **play** all day in mud  
 and dirt. I **play** so hard,  
 it is just like work. I **play**  
 with my truck. I **play** with  
 my car. I **play** all day  
 out in the yard.



Is this the right **way** to  
eat with a spoon? Can I  
hold it like this as I ride in  
my balloon? Is this the right  
**way**, and is it **okay**, to  
eat with a spoon on the  
**way** to the moon?



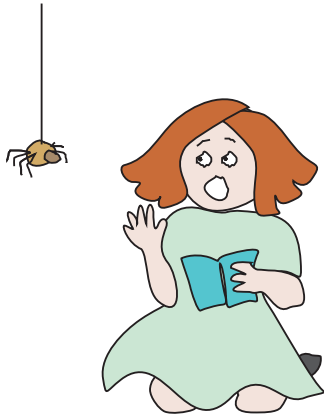
I did not know the **way**  
to the park. I got lost,  
and the **day** got dark.  
I did not **cry** or **say**,  
"Boo, hoo." I found **my**  
**way** back to the zoo.



I told my dog to **stay**,  
 but he just ran **away**.  
 He saw a cat, and  
 that was that – my  
 dog just ran **away**.



I wish the rain would go  
**away**, so I could go  
 outside and **play**.  
 I **say**, "Rain, rain go  
**away** – come again  
 another **day**."

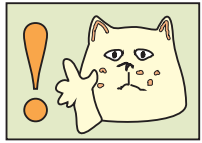


When a spider sat beside her,  
 did she say, "Go away"?  
 Did she say, "Let us play"?  
 Or did she scream and  
 run away?



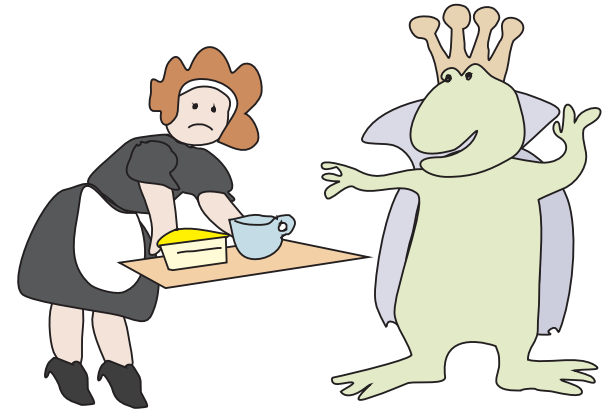
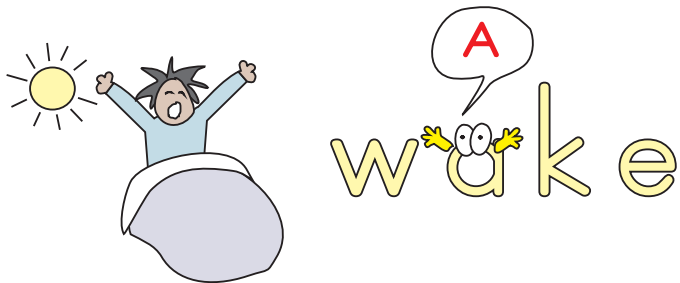
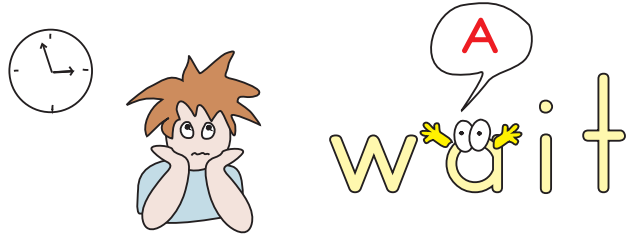
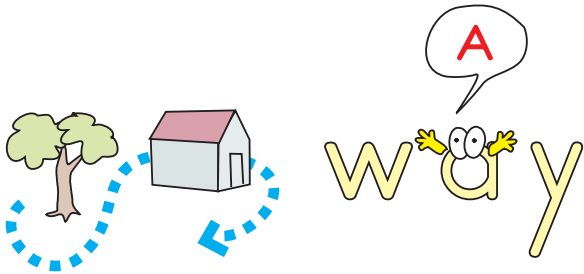
Today is my birthday.  
 Today is fine.  
 Today is the day that is  
 mine, mine, mine.





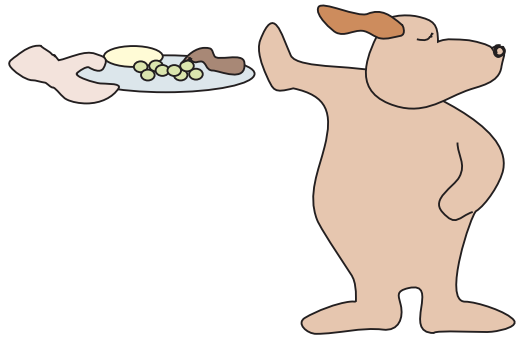
Remember, there are different ways to spell the "ay" sound

These three spellings are the ones we use the most:

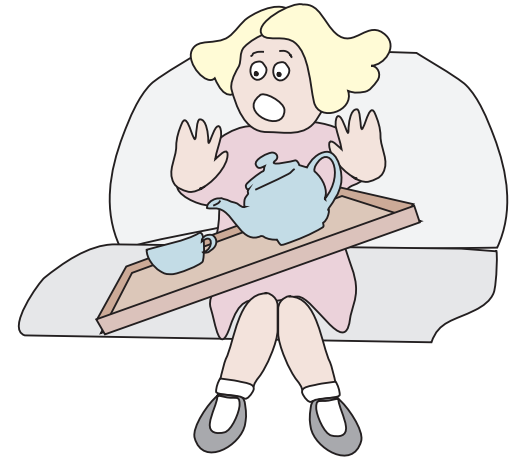


"My maid may make  
a cake for me. My maid  
may make my tea.

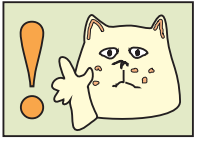
However, my maid may  
make no noise, said the  
king of all the toys.



I paid my dog to play  
with me. I paid with a  
plate of food. But a  
plate of food was not  
enough — my dog wants  
toys and other stuff.

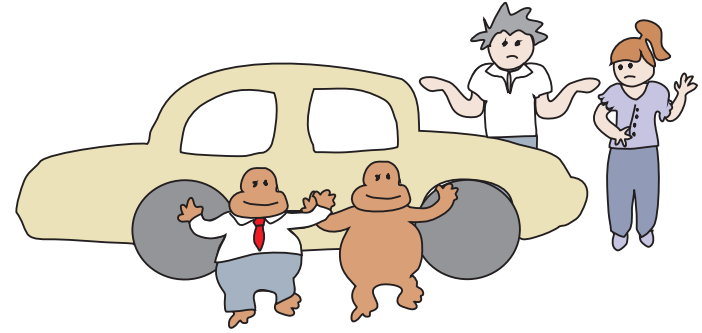
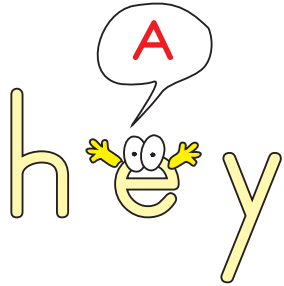
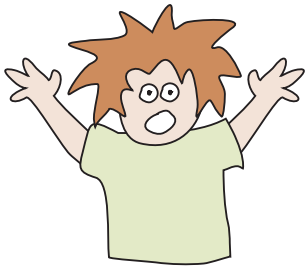
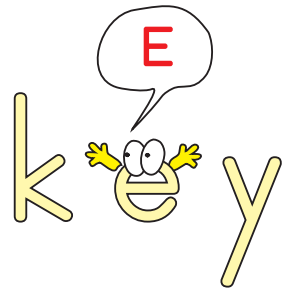


If I take a tray of  
tea on the train with  
me, I must try not to  
take a nap. If I do,  
then boo, boo, hoo, the  
tray spills in my lap.



Sometimes you see a letter "e" next to the letter "y."

This is tricky because the "e" sometimes calls out its own name — "E!" — and sometimes the "e" says "A!" instead.



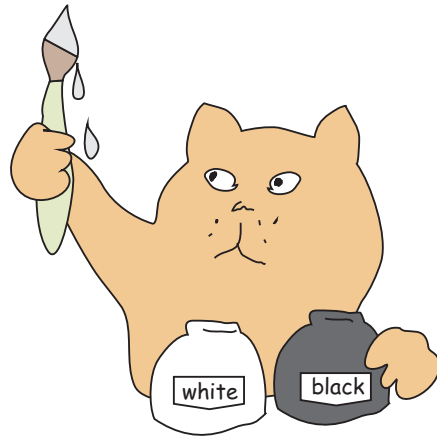
"Hey!" they say.

"Who stole the key?"

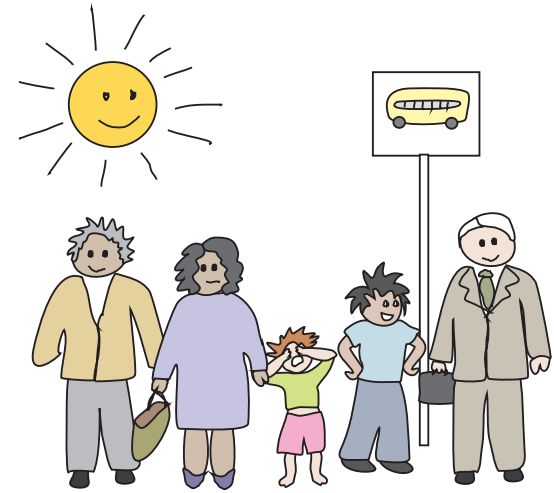
The monkeys say, "Me,

me, me! We stole the

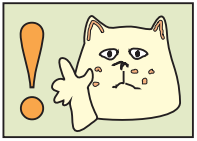
key, hee, hee, hee."



In America, **they say** that **gray** is **gray**. In England, **they say** that **grey** is **grey**. But **gray** or **grey** is made the same **way**.

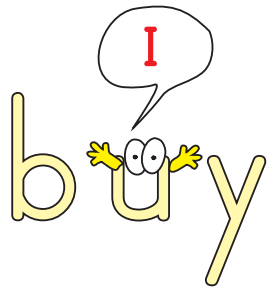
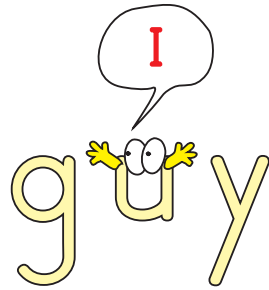
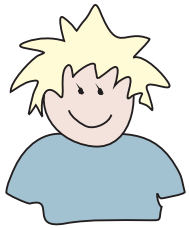


Look at those people standing in the sun. **They** wait, wait, wait for the bus to come. **They say** that the bus fell asleep, so maybe **they** should rest their feet.

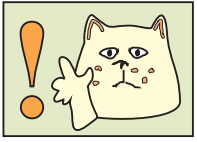


Two words with the letter "y" are tricky — "buy" and "guy."

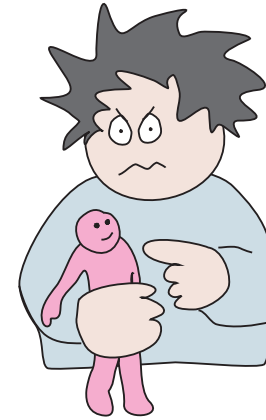
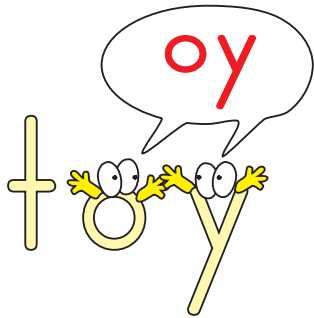
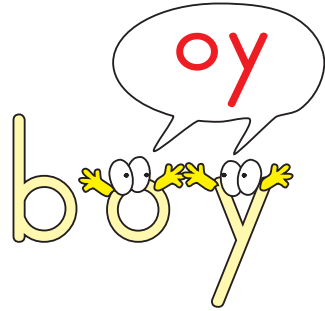
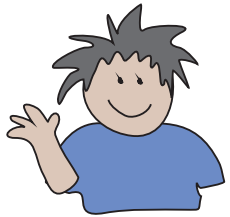
In these two words, the letter "u" says "I" and the letter "y" doesn't say anything.



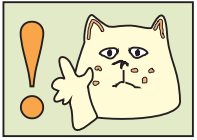
I went to **buy** a cake at the shop, but the **guy** at the shop said, "Stop, stop, stop."  
I had to **buy** at another shop, where the **guy** did not say, "Stop, stop, stop."



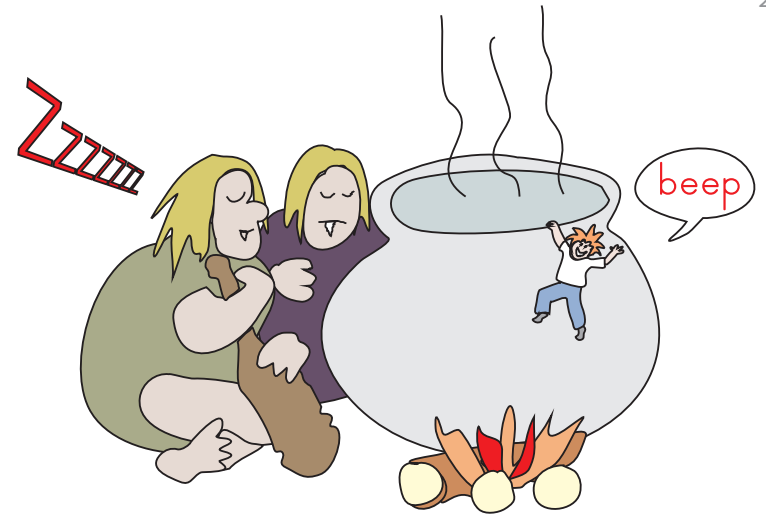
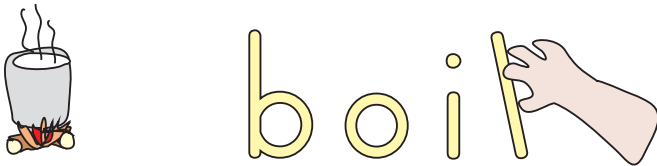
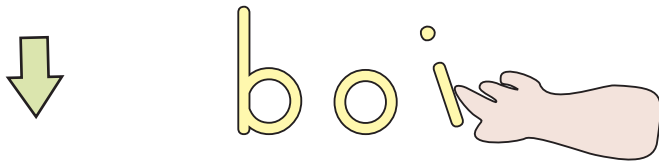
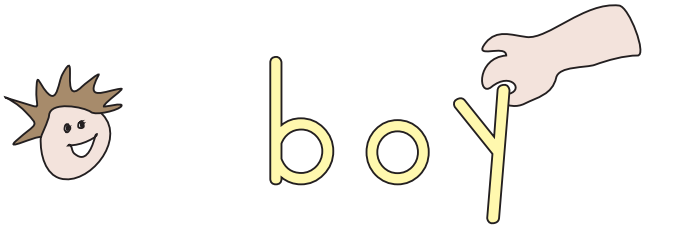
When the letter "o"  
is next to the letter  
"y," they say "Oy!"



This **toy** is for a **boy** –  
anyone can see. This **toy**  
is for a **boy**, so this  
**toy** is for me. No, this  
**toy** is not pink at all.  
This **toy** is for a **boy** –  
it is **NOT** a doll.



If the "oy" sound is in the middle of a word, it is spelled with an "i."



To **boil** a **boy**, monsters need a pot. They also need a **boy** and **oil** to get hot. As they watch the **oil** **boil**, they fall asleep, and the **boy** runs away, saying, "Beep, beep, beep!"

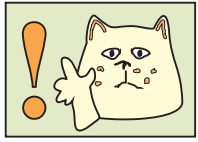


To **join** my club, you must be a girl. To **join** my club, your hair must curl. A **boy** can **join** if he will sit in a chair and let me curl his long, pink hair.



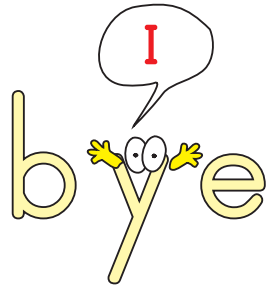
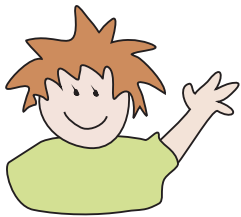
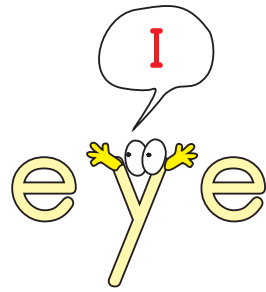
My **coin** can jump; my **coin** can flip. See? My **coin** can do a trick.





Two words with the letter "y" are really tricky – "eye" and "bye."

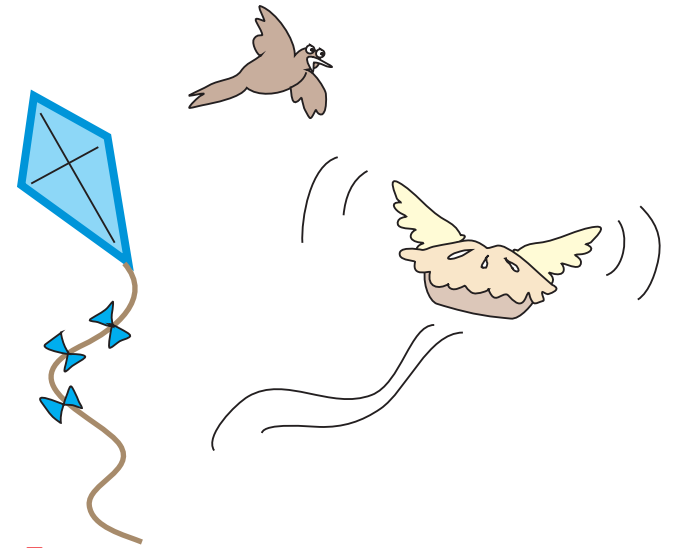
In these two words, the letter "e" doesn't say anything, and the letter "y" says, "I."



My **eye** can see, late at night. My **eye** can see without a light. My other **eye** prefers to sleep, just like my big, old smelly feet.



I wave goodbye  
with a tear in my eye.  
I wave goodbye,  
and I say, "Bye, bye."  
But my big, bad cold  
did not go away — maybe  
my cold is here to stay.



I spy, with my little  
eye, a bird, a kite and  
a pie in the sky. I did  
not know a pie could  
fly, but I saw it fly  
with my little eye.

THE END